## NOTICE OF PUBLIC MEETING STATE BOARD OF EDUCATION STUDY SESSION

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the State Board of Education and to the general public that the Board will hold a meeting, open to the public as specified below. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings.

Pursuant to A.R.S. §38-431.02(H), the Board may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. 38-431.03 (A), the Board may vote to go into Executive Session, which will not be open to the public, for legal advice concerning any item on this agenda or to review records exempt by law from public inspection.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting Brittany Balmer, (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this 28 th day of July, 2003.

State Board of Education

By

Christy Farley Executive Director (602) 542-5057

Christy Faily

**AGENDA** 

STATE BOARD OF EDUCATION STUDY SESSION
Tuesday, August 5, 2003
1:30 PM
Arizona Department of Education
1535 W. Jefferson, Room 417
Phoenix, AZ 85007

AGENDA STATE BOARD OF EDUCATION August 5, 2003 Page Two

PERSON

**RESPONSIBLE** 

PLEDGE OF ALLEGIANCE AND MOMENT OF SILENCE

Dr. McLean

ROLL CALL

Ms. Balmer

## **REPORTS**

- A. President McLean
- B. Superintendent Horne
- C. Board Members
- D. Ms. Farley
  - 1. Arizona READS RFGA
  - 2. Legislative Committees
  - 3. Other Items as Necessary

## GENERAL SESSION

A. Presentation, Discussion and Possible
Legal Action regarding Arizona's Highly
Objective Uniform State Standard of
Evaluation (HOUSSE) for Use as the
Rubric to Outline Mechanisms by Which
Veteran Teachers can Demonstrate Achievement
Of Highly Qualified Standards Under the
No Child Left Behind Act.

Ms. Kathy Wiebke Ms. Julie Gassaway Ms. Gail Bornfield

Dr. Laczko-Kerr

B. Presentation, Discussion and Possible

Legal Action regarding AZ LEARNS

Modifications, Including, But Not Limited To:

- 1. Cut point setting for baseline groupings
- 2. Growth point grouping calculations
- 3. Calculation of AZ LEARNS additional indicators
- 4. New school evaluation
- 5. Alternative school evaluation
- 6. Extremely small school evaluation
- 7. Missing data policy

## **ADJOURN**

To minimize disruptions, please place pagers and cell phones in the silent or off mode